**Neshannock Jr/Sr High School Lesson Plans**

**Name: Laura Cipriano** **Teaching Assignment: English 11 General**   **Dates: September 20 – September 24, 2010**

***Learning Outcomes* *Instructional Activities* *Assessment + Type (D,B,F,S) PSSA/SAS Embedded Activities***

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| Monday,  9/20 | -Students will analyze the literary elements of the Puritan Plain Style.  -Students will use a variety of reading strategies to comprehend poetry. | QuickWrite: Write a 5 line summary of the two poems we read by Anne Bradstreet.  -In a class discussion, students will analyze and interpret the poems.  -Students will identify audience, purpose, focus, tone, and diction. | QuickWrite – (F)  Discussion – (F)  Vocabulary Definitions and Exercises DUE |  |
| Tuesday,  9/21 | -Students will increase their knowledge of other cultures and connect common elements across cultures.  - Use a variety of reading strategies to comprehend historical narrative. | -QuickWrite: Given the difficulties of starting over in the New World, would you have stayed or returned to England at first chance?  -Vocab Review  -Read John Smith’s *The General History of Virginia* | QuickWrite – (F)  Discussion – (F) |  |
| Wednesday,  9/22 | -Use a variety of reading strategies to comprehend a sermon  -Express and support responses to the text.  -Analyze literary devices, such as imagery and diction | QuickWrite: How do religious leaders teach their congregations? How do parents teach their children right from wrong?  -Mini-lesson on imagery and diction  -Read “Sinners in the Hands…” by Edwards  -ABCs of Puritanism group activity | QuickWrite – (F)  Discussion – (F)  HW: Persuasive Essay: Is “scaring them straight” an effective way to change people’s behavior?(F) |  |
| Thursday,  9/23 | -Use a variety of techniques to improve persuasive writing | -QuickWrite:  -Finish ABCs  -Discuss Persuasive writing and focus correction areas for essay | QuickWrite – (S)  Discussion – (F) |  |
| Friday,  9/24 | -Students will understand the meaning of and apply key vocabulary.  -Identify and apply word recognition skills. | -Students will take L3 Vocabulary Test.  -Students will complete practice exercises for L4.  -Remaining class time will be used to work on AR Reading Project. | -Unit Vocabulary Test (S)  -HW: Definitions and Practice Exercises (F)  -Persuasive Essay DUE | -Students will work toward a reading goal of 25 books/year. |